

Minutes from PCAB 1st March 2023

**Agenda:**

- **Homework**
- **Enrichment**
- **Mental Health**

**Homework**

Meaningful homework ties into our key drivers.

Trying to minimise inconsistency with homework – it should be set fortnightly, and homework reports are generated and shared with staff and support is offered if needed.

SLT spot check the quality of the homework set to ensure there is variety and challenge.

All departments use 'Show My Homework' so it is all in one place.

We do not want homework to drive the gap – we offer a homework club every single day until 4.30pm. We also give out laptops to those who do not have them at home.

100% complete postcards for students. Homework is discussed at learning cycles with investment scores. House points are also issued to those who submit.

Prizes at the end of the year for those who have always handed work in and are fully invested.

Sanctions for those who haven't completed any homework. Tutors discuss missed homeworks and unpick reasons why.

We are currently piloting set days for homework with Year 11.

Also going to pilot lunchtime detentions for immediate impact, rather than waiting for the after school fortnightly detention.

Year 11 using Tassomai as another platform for homework. Parental feedback positive, students like that fact that it is personalised for each student, it covers lots of subjects and they can see their knowledge building.

Parents said:

SMHW quizzes - students can submit homework (and often doesn't take long to complete) and not get any correct, but there isn't any bespoke feedback.

Response: Staff carry out homework feedback in the next lesson, rather than via SMHW.

Next steps: consistency and quality of work and ensuring students are invested and engaged with the tasks and aware of the intrinsic value of homework.

**Enrichment**

The enrichment offer allows students to build a broad and bespoke timetable under the following categories: Active, Creative and Develop.

Our enrichment offer was launched in September 2022 with 420 attendees to the Enrichment Fayre.

Trips launched:

<b>Subject Area / Enrichment</b>
<b>Geography</b>
Geography (GCSE) York Trip
Geography (GCSE) Coasts Trip
Geography (A Level) Lake District Trip
Geography (A Level) P2 Fieldwork
Geography Man City Regeneration
Geography Italy
Geography - Wildlife Park
Geography Chester Zoo
Geography London
Mining Museum
Geography Netherlands
Geography Iceland
<b>History</b>
History (A Level) London Trip
History (GCSE & A Level) Berlin Trip
History (GCSE) Sheffield Manor Lodge
<b>Business</b>
Business (A Level and BTEC) NYC Trip
Business (GCSE) Cadbury's Trip
<b>Sport Enrichment</b>
Football St Georges Park
Football Man City Stadium Tour
Football Liverpool Stadium Tour
American Football Stadium Tour
Sports Tour - Barcelona
Sports Tour - Holland
Sport London - Olympic Village
European Football (MCFE / MUFC)
Sheffield Steelers
Ninja Warrior Sheffield
Edlington Pitwood
Outdoor Athletics - Keepmoat
Indoor Athletics English Institute of Sport Sheffield
Lake District Outdoor Adventures
Football Museum Manchester
Cultural Visit - Spain / France
Ski Trip - Italy
<b>Exceed</b>
Exceed Tue Week B vocation trip

<b>Careers</b>
Careers Y12 Site Visit / Engineering
Careers Y10 Discover US
Careers Discover US Y11
Doncaster Careers Fair
Careers BLBW
Discover US Y10
Y9 STEM Careers
Careers BLBW
<b>Art / Photography</b>
Photography - London
<b>Languages</b>
KS4 French Trip
<b>English</b>
Book Club Whitby Trip
A-Level English: Paris Trip
A-level English: David Crystal Lecture
<b>Science</b>
STEM North Star
A level Biology Trip to Potteric Carr to enrich Ecology and ecosystem unit
A level biology Visit to university to enrich course (Normally genetics)
A level Chemistry Visit to university to enrich course
A level Physics Visit to university to enrich course
NHS Research and Development centre
STEM inter-school comp - Maltby
STEM inter-school comp - Wath
STEM National space centre (academy trip)
<b>Life Skills / Religious Studies</b>
Gurdwara
EPQ
<b>Performing Arts</b>
Miss Saigon July 2023
Sweeney Todd
Spongebob the musical
<b>Sociology</b>
Wentworth house
<b>Computer Science</b>
Computer Science(A Level) Amazon Tour
<b>Photography Club</b>

Peak District walking
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External craft session/pottery session.
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The purpose of enrichment is to create well-rounded students, wonderful memories and fantastic opportunities for all our students.

Pledges are also linked to enrichment.

Our longer term plan is to incorporate enrichment into the school day so that all students can access it.

Parents said:

Could enrichment cover life skills such as cooking?

Transport is an issue for parents to collect every day.

Parents like the range of enrichment on offer – some students are staying every day.

Weekly Wins needs to be promoted and pushed – students really enjoyed doing this last year.

### **Mental Health**

Parents/carers should contact their child's Student Welfare Manager for support.

Vulnerable Learners Network meet fortnightly. The following staff attend:

<b>Mr Benson</b>	<b>Miss Ward</b>	<b>Miss Dixon</b>
AP - Behaviour and attitudes	Designated Safeguarding Lead/Attendance	SENDCo/Senior Mental Health Lead
<b>Mr Martin</b> AAP – Behaviour and Standards	<b>Miss Baillie</b> Deputy DSL	<b>Mr Howarth</b> Senior Attendance Officer
	Student Welfare Managers	<b>Mrs Queen</b> Assistant SENDCo
		<b>Miss Shaw</b> Inclusion Manager
		<b>Miss Hawthorne</b> Inclusion Manager Student Achievement Leaders

Contact is made with all parents whose children are referred to VLN.

Mental health provision at STWA falls into three categories of support:

#### **Universal**

- Pastoral support
- Breakfast club
- KOOTH
- Form tutor support
- Personalised check ins
- Lunch time workshops
- Tutor time offer
- Life Skills curriculum

### **Targeted**

- Pastoral 1:1 provision
- Thrive
- Exceed
- Mentoring – staff
- Mentoring – post-16
- Workshops
- Space2Be

### **Specialist**

- With Me in Mind
- CAMHS
- MAST
- School Nurse
- The Sleep Charity
- *Fortis Art Therapy\**
- *Worth Mentoring\**

Through tutor time, Life lessons and assemblies, we discuss mental health issues and support available.

Parents said their children felt supported and aware of how to control issues such as anxiety.