

**THE HIGHEST  
STANDARDS**

Always set and deliver  
the highest standards:  
never settle for less.

**INVEST TO  
ACHIEVE**

Care about the now;  
create the very best for  
your future.

**EVERYONE IS  
VALUED**

We are unique  
individuals working  
together to be the best.

**NO  
EXCUSES**

Create solutions,  
not excuses.

**NEVER  
GIVE UP**

Resilience is essential;  
self-belief drives  
improvement.

**CULTIVATE YOUR  
CHARACTER**

Qualifications open  
doors; your character  
gets you through them.

# Homework Policy

## 2023-2024

Date last reviewed: July 2023

Reviewed by: ARI

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## Introduction

At Sir Thomas Wharton Academy, homework aims to promote learning at home as part of a well-rounded education.

All homework will be meaningful, purposeful and focus on either:

1. Consolidation – Embedding knowledge, skills and understanding from previous lessons.
2. Prep Learning – Preparing students for learning in upcoming lessons.

Homework may also include revising for tests and examinations.

## Aims

Homework can improve the performance and outcomes of students by up to five months when it:

- Allows students to practise what they have recently learnt and improves retrieval ability.
- Prepares students for learning which they will do in the near future.
- Increases the amount of study time.
- Gives students the opportunity to work independently in their own time.
- Allows students to access resources and materials not necessarily available in lesson time.
- Helps students learn how to manage their time effectively.
- Enables parents/carers to see the kind of content that is being explored in school.

## Online Homework Platforms

Satchel One: Show My Homework is used for setting most homework tasks, this is supplemented with Sparx for Maths homework and Tassomai for students in Years 10 and 11.

Satchel One: Show My Homework is an online tool which shows all the homework created, published and logged by teachers.

Sparx Maths is an online platform that allows students to practice the mathematical skills and knowledge they gain in lessons and gain immediate feedback.

Tassomai is an app for students in Years 10 and 11 to use to support their independent revision in English, Science, Geography, History and Computer Science.

## Satchel One: Show My Homework

Once a student joins Sir Thomas Wharton Academy, they will be given an Office 365 email account with a password that gives them access to Satchel One. Parents/carers will also receive a unique PIN number to sign in with.

Students and parents/carers are able to view and manage homework tasks by downloading the Satchel One app on a smartphone device or using the link on the Sir Thomas Wharton Academy website. The app sends reminders to remind students and parents/carers when work is due to be submitted. Students are able to use Satchel One: Show My Homework to submit their homework, view all homework tasks and contact their teacher.

The 'Assignment' homework is the most common type of homework that teachers will use as it requires students to submit their work for a specific due date.

Other types of homework may include spelling tests to develop and support literacy and quizzes to review and embed knowledge.

## Tassomai

Tassomai is an app for students in Years 10 and 11 to use to support their independent revision in English, Science, Geography, History and Computer Science. Students can access Tassomai by downloading the app on a smartphone or device and using their academy email address and a password that is shared by form tutors to log in.

Tassomai makes it easier to learn and revise, at home, at school or on the move. Students just need to log in and start answering quizzes; the algorithm prioritises the right topics and ensures everything gets the attention it needs.

A student's aim each day is simply to complete the daily goals in each of their subjects by hitting their target of correct questions. Familiar techniques from gaming incentivise regular usage, rewarding and motivating students, helping to build sustainable learning habits.

All students are expected to achieve their daily goals for each of the subjects they study.

Students will be supported to raise their engagement with Tassomai through weekly tracking in tutor time as well as individual and year group rewards.

For more information, please use this link: <https://www.tassomai.com/how-tassomai-works>

## Sparx Maths

Sparx Maths is an online platform that all students will use to complete their mathematics homework. Homework tasks are set weekly on Sparx for all students; these tasks are aligned with what students are studying in lesson. Sparx homework allows students to practice the skills and knowledge they gain in lessons and gain immediate feedback. Where students are struggling, they can watch videos that support them and further their understanding.

Sparx personalises the homework for students by revisiting topics that individuals have previously struggled with to support them to close the gap.

Students log onto Sparx Maths with their Microsoft username and password as they would do in the Academy.

## Implementation and Expectations

All homework tasks will:

- Have a clear purpose of supporting students with their learning.

- Be set a week in advance to allow sufficient time for completion.
- Be differentiated to meet the needs of all students.
- Have clear instructions in the 'task description' box with supporting resources where appropriate.
- Be communicated with students in lessons so that the relevance, importance, instructions, and submission due dates are clear.

Completion of homework will be monitored by the class teacher and the Student Achievement Leader. Other leaders across the Academy will quality assure homework and its impact.

### How homework will be set

- Homework will be set by the classroom teacher.
- Homework is an integral part of effective learning routines and habits. As such, teachers will consistently set homework in a specified lesson and request homework to be submitted in a specified lesson. This will allow students to manage their independent learning workload and ensure that there's a predictable and manageable pattern to home-learning.
- The amount of homework set will vary between subjects – see Appendix A for subject specific homework frequency expectations.
- The length of homework will relate to the task set.
- The expectation is that homework will take approximately 30-45 minutes to complete. There may be occasions when homework may take up to an hour to complete, particularly at Key Stage Four and Five.

### Submission status

When work is due, teachers will use the Satchel One: Show My Homework 'gradebook' to log the submission status of students' homework.

Homework will be logged on the day of submission as one of the following:

1. Submitted
2. Submitted Late
3. Absent
4. Not Submitted

### Rewards and Sanctions

Students will be given an investment in learning score based on their completion of homework since the last learning cycle. Those students who achieve fully invested scores across all subjects for homework will be receive a reward.

Parents and carers will be sent a 100% complete postcard every time their child completes all homework set within a two-week window.

Students who do not complete their homework in line with expectations will be supported by the tutor and student achievement leader to access the homework tasks. Support may entail additional IT resource, direction to homework club or study support from a teacher after school. Parents and carers will be

informed if their child is not completing homework and we will endeavour to work collaboratively to improve the completion rates of homework.

## Feedback

Feedback on homework will be provided in a variety of ways. This will include:

- Auto marking on Satchel One: Show My Homework, Tassomai or Sparx.
- Self or peer assessment.
- Teacher feedback, where appropriate.

Further information about subject specific approaches to feedback on homework can be found in the Academy Marking and Feedback Policy within the departmental feedback pages.

## Homework support

Students are encouraged to ask their teacher for support ahead of the homework submission date. Students can do this using the Satchel One: Show My Homework platform or using their Academy email account.

Students are also encouraged to attend homework club which runs every day from 14.45-15.35 for Y7 to Y10 and 15.35-16.30 for Y11.

## Parents and Carers

The support from parents and carers is vital to encourage students to invest in their homework and to monitor its completion to a high standard. Parents and carers can view the homework set for their child through the Satchel One app, using the log in details provided by the Academy.

Parents and carers can choose how to be alerted about homework by subscribing to push notifications and/or emails via the Satchel One app.

## General and Technical support

There is support available for general and technical queries related to Satchel One: Show My Homework.

The links below may provide the answers to questions:

**Support for teachers** <https://help.showmyhomework.co.uk/Teachers>

**Support for parents** <https://help.teamsatchel.com/en/collections/1695420-parents>

**Support for students** <https://help.teamsatchel.com/en/collections/1695417-students>

## FOCUS: Homework

Our aim is for all Sir Thomas Wharton Academy students to be 'fully invested learners'.

How a student engages with their homework will be taken into account when awarding an 'Investment in Learning' (iL) score at each Learning Cycle.

### FULLY INVESTED

- I take responsibility for my homework and always complete it to a high standard.
- I always hand in my homework on time.
- If needed, I always seek support, well in advance of the deadline.
- I often complete extra work and submit this work for feedback.
- I always actively catch up work which I miss due to absence, so no gaps in learning appear.

### ENGAGED

- I often take responsibility for my homework and complete it to a good standard.
- I almost always hand in my homework on time, but sometimes need a reminder.
- I don't often complete extra work and submit this work for feedback.
- If absent from school, I usually catch up, meaning there are sometimes gaps in my learning.

### PARTIALLY ENGAGED

- I lack responsibility and rarely complete homework.
- If I do complete homework, it is often not a sufficient standard, and is rushed, showing a lack of effort.
- I rarely hand in my homework on time.

### DISENGAGED

- I very rarely complete any homework.
- I don't ask for any help and support.
- I don't catch up on missed lessons so I have gaps in my learning.

## APPENDIX A

HOMEWORK FREQUENCY: Every two weeks, issued on Satchel One: Show My Homework.

	Y7	Y8	Y9	Y10	Y11	Y12	Y13
<b>Art</b>	1	1	1	2	2	2	2
<b>GCSE Business</b>				2	2		
<b>Computer Science</b>				1	Tassomai + 2	2	2 after March
<b>English</b>	2	2	2	Tassomai - Term 1  2 Satchel One - Term 2 & 3	Tassomai + 2	6	4
<b>BTEC Business</b>						1	1 Sep to Feb only
<b>French</b>	2	2	2	2	2		
<b>Geography</b>	1	1	1	2	Tassomai + 2	2+	2+
<b>Life Skills</b>	1	1	1	1	1		
<b>History</b>	1	1	1	2	Tassomai + 2	2	2
<b>ICT</b>	1	1	1	0	2	2	2
<b>Mathematics</b>	2 Sparx	2 Sparx	2 Sparx	2 Sparx	2 Sparx	4	4
<b>Media</b>						2	
<b>Music</b>	1	1	1	1	1		



<b>Performing Arts</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Physical Education BTEC</b>				<b>2</b>	<b>2</b>	<b>2</b>	
<b>Religious Studies</b>	<b>1</b>	<b>1</b>	<b>1</b>				
<b>Science</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	Tassomai + <b>2</b>		
<b>Technology</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>		
<b>Triple Science</b>				<b>6</b>	Tassomai + <b>6</b>		
<b>Lifeskills</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>			
<b>Photography</b>				<b>2</b>	<b>2</b>		
<b>Health &amp; Social Care</b>				<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Criminology</b>						<b>2</b>	<b>2</b>
<b>Psychology</b>						<b>2</b>	<b>2</b>