

SIR THOMAS WHARTON ACADEMY CURRICULUM SEQUENCING

Year 7 Curriculum Sequencing Grid 2024-2025

Subject: History	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	The Skills of a Historian 1066 – A Year of Battles	Religion, Power and the Monarchy	Religious Helter-Skelter under the Tudors and the shift from Monarchy to Commonwealth
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	To become familiar with key historical concepts e.g. chronology, evidence/sources. Explain the succession crisis of 1066. Explain how the Normans conquered and controlled England. Describe the conditions in a medieval town. Explain the short and long-term significance of the Black Death. Key Historical Skills: Change and Continuity, Cause and Consequence, Significance, Source Analysis	Describe causes of tensions between the monarchy, the Church and society. Explain the significance of key events in the middle ages – Magna Carta, the Peasants' Revolt, the Crusades. Explain how the Tudor dynasty managed to consolidate its power in the early years. Assess the reasons for the religious changes under the Henry VIII and explain their significance. Key Historical Skills: Change and Continuity, Cause and Consequence, Significance, Source Analysis	Explain the problems faced by each of the Tudor monarchs and their attempts to solve them. Explain the causes of the English Civil War. Describe the changes made after the death of Charles I. Explain the significance of Oliver Cromwell and assess his impact on life in England and Ireland. Explain the reasons for the restoration of the monarchy. Key Historical Skills: Similarity and Difference, Change and Continuity, Cause and Consequence, Significance, Source Analysis
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	Reasons why the death of Edward the Confessor caused a succession crisis. The strengths and weaknesses of each of the claimants to the English throne. The events of each of the battles of 1066. Reasons why William was able to win the Battle of Hastings. Methods of Norman control e.g. Castles, Domesday Book, Harrying of the North. The importance of the Church in medieval England. Public health in medieval towns and cities. Suspected causes and treatments for the	The murder of Thomas Becket. The significance of Magna Carta. Causes of the Peasants' Revolt. Short and long-term consequences of the revolt. The importance of Jerusalem to Christians, Jews and Muslims. The influence of Muslim culture and teachings on medieval Europe. The Wars of the Roses and Henry VII's consolidation of power. The early reign of Henry VIII. The break with Rome and the subsequent	The differences between Catholic and Protestant churches. Religious changes made by Edward VI. Mary I's treatment of heretics during her reign. Problems faced by Elizabeth I during her reign. The threat of the Spanish Armada. The ascension of James I to the throne and the plot to assassinate him. The causes of the Civil War. Key events of the Civil War. The trial and execution of Charles I. The establishment of the Commonwealth and Cromwell's appointment as Lord Protector. Changes made by Cromwell in England and the siege of

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	Black Death. Economic, Social, Political and Religious consequences of the Black Death.	Reformation.	Drogheda in Ireland. The Restoration and the Glorious Revolution.
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Chronology, Invasion, Rebellion, Propaganda, Succession, Claimant, Fyrd, Mercenary Cavalry, Archer, Feigned Retreat, Shield Wall, Motte, Drawbridge, Palisade, Bastion, Hoarding, Keep, Bailey, Siege, Peasants, Epidemic, Miasma, Bacteria, Buboes, Pneumonic Plague, Bubonic Plague	Archbishop of Canterbury, Excommunicated, Peasant, Baron, Magna Carta, Statute of Labourers, Poll Tax, Revolt, Crusade, Pilgrimage, Infidel, Excommunicated, Consummation, Divorce, Heir, Miscarriage, Barons, Convent, Prior, Monastery, Celibate, Dissolution	Reformation, Catholic, Protestant, Heresy, Heretic, Armada, Galleon, Fireship, Houses of Parliament, Plot, Treason, Interrogation, Parliamentarian, Royalist, Cavalier, Roundhead, New Model Army, Revolution, Monarchy, Commonwealth, Lord Protector, Rules of Warfare, Restoration
Opportunities for reading relevant text	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.	Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Understanding of how the influence of an ancient civilisation can still be seen in Britain today. Appreciation of the differences (and similarities) between medieval life and life in Britain today e.g. public health and treatment of disease.	Understanding of the origins of parliament and how absolute power was taken away from the monarchy. Understanding of how religion in this country has been shaped by the break with Rome.	Understanding of the attitude towards women during the Tudor period. Knowledge of why the monarchy is no longer allowed to be involved in the day-to-day running of parliament.
Key Assessment	1066 Assessment including: Knowledge retention Source Analysis Extended writing	Power in the Middle Ages Assessment including: Knowledge retention Source Analysis Extended writing	The Tudors Assessment including: Knowledge retention Source Analysis Extended writing

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